## Summary – January 23, 2020

## Announcements

* Jan 24: Great Colleges to Work for Survey, 1-3 pm, Goodwin Forum.
* Faculty: 1-3 pm in Goodwin Forum (NHE 102)
* Jan 24: Nominations for General Faculty Elections and Appointments DUE
* Jan 27: HSU Writing Studio for students opens in the Library 1st Floor.
* Jan 30: Office of Research & Sponsored Programs PI Celebration, 4:30-6:30 pm, Humbrews, Arcata.
* Jan 31: HSU Authors Hall publications due. Open to staff, faculty, students and alumni. More information [here](https://library.humboldt.edu/about/HSUAuthors.html). Authors Hall event date is Feb. 14.
* Jan 31: 2020 CSU Student Research Competition presentations due. If selected, students compete at CSU East Bay on 4/24 & 25. Please [share](https://pmc.humboldt.edu/portal/2020-csu-student-research-competition-0).
* Feb 3: CNRS Travel Grant proposals due by 11:59 pm to the CNRS, Dean’s Office. Faculty need to move through the steps of completing the application. These grants do not support students.
* Feb 3: 2020/21 GI 2025 Proposals due by 11:59 pm to the CNRS, Dean’s Office.
* Feb 3: Nominees for McCrone Promising Faculty Scholars Award due by 5 pm to SPF via [InfoReady](https://humboldt.infoready4.com/CompetitionSpace/). For nomination details, click [here](https://pmc.humboldt.edu/portal/mccrone-promising-faculty-scholars-award-2).
* Feb 16: Outstanding Student Award Nominations due to Dean of Student’s office at <https://deanofstudents.humboldt.edu/>.

## Outstanding Student Awards with Roger Wang

Roger Wang, Assistant Dean in the Dean of Students, shared that the Outstanding Student Award (OSA) nomination form has been modified to make the nomination process easier to navigate. There is a category for the CNRS and nominees can work collaboratively. The deadline for submissions is February 16, with the event scheduled for April 29, 2020. If a student you have nominated is selected, it is expected you will attend the April 29 event together.

## GI 2025 – discussion of proposals that are in progress

Dale Oliver announced that in regards to Spring 2020 student employment, the college may continue using GI 2025 funding by emailing the request to Dale directly for approval of student positions. All positions should be advertised using Handshake and must be connected to an enhancement of learning, supporting field or lab research, stockroom support, or tasks that enhance the learning experience. The availability of funds are from unspent GI 2025 funds allocated to the college for use in the 2019/20 AY. Student experiences will be surveyed for assessment purposes. Unspent funds are rolled to GI 2025 funds the 2020/2021 AY. Discussion ensued with opinions shared on peer mentoring, the value of embedded tutors, working more collaboratively with the Learning Center and the strategic need to improve DFW rates.

## Faculty hiring

Dale shared a collective document containing 9 requests for new faculty from 8 different departments. There are strong rationales for each. The 9 requests, in alphabetical order, are given below.

* Biology: Mammalogist specializing in Mammalogy/Evolution
* Biology: Plant Physiologist/Electron Microscopist/General Botanist
* Chemistry: General Chemist
* Engineering: Environmental Engineer w/additional areas of expertise
* Forestry and Wildland Resources: Rangeland Resource Science
* Geology: Geologist with specialty in the origin of evolution of the lithosphere
* Math: Mathematics/Mathematics Education
* Physics: Astronomy/Astrophysics
* Wildlife: Ornithologist

While there have been multiple retirements and resignations across the college, we can’t overlook what others in university leadership see: that since 2015 we have had a 17.5% reduction in FTES, matched with a 6.5% reduction in FTEF. Steve Martin mentioned that it would be nice to know what the tenure density is and how that is changed. Moreover, the fall of research dollars mentioned by Rick Zechman at the retreat directly correlate with the reduction of TT faculty.

The Provost’s office is working on the criteria. Once that criteria is out the criteria is received, we will decide on which to move forward.

## Safety Course and Canvas

In collaboration with the Center for Teaching and Learning (CTL) and Environmental Health and Safety (EH&S), Anthony Baker developed an online laboratory safety course in Canvas for all students registered for a course with a laboratory component beginning spring 2020. The annual and online laboratory safety course was assigned to all programs that were initially part of the Risk Safety Solutions (RSS) assessment (*excluding ESM, CS, Math*). The online safety course will be launched this week for student participation and is expected to serve as training documentation to satisfy the requirements of the recent campus audit. The long-term strategy is to have the online course eventually replace the in-person training course provided by EH&S.

## Next Council of Chairs meeting is Thursday, February 6, 9-11 AM, BSS 508.