COLLEGE OF NATURAL RESOURCES AND SCIENCES

COUNCIL OF DEPARTMENT CHAIRS

MEETING #15 \* April 30, 2020

Zoom \* 9:00-10:30 am

# AGENDA

1. Call to order
2. Announcements

* Apr 30: Academic Master Planning (AMP) meetings.
  + - * 11:00 am - <https://humboldtstate.zoom.us/j/98025680406>
      * 2:00 pm - <https://humboldtstate.zoom.us/j/97412590825>
* May 5: University Senate meeting, 3-5 pm via Zoom. Email Mary Watson for the meeting link if you would like to attend, the meeting agenda may be viewed a [here](https://senate.humboldt.edu/university-senate-agenda-5052020).
* May 8: Instruction Ends
* May 8: Ideafest Digital Showcase event. To view CNRS presenters and abstracts, go to <https://ideafest.humboldt.edu/presenters/2020>. Selected works will be displayed online across multiple social media platforms the week of Monday May 4th to Friday May 8th, 2020.
* May 11-15: Finals Week
* May 15: HSU [ERFSA Faculty Awards](https://senate.humboldt.edu/erfa/faculty-awards) call for applications due. Proposals may related to teaching effectiveness, scholarly or creative activity, or service to the University or community.
* May 16: Virtual [Commencement](http://commencement.humboldt.edu/) exercises for the CNRS, 1 pm.

1. Approval of meeting minutes from April 16th and 23rd meetings
2. Summer/Fall Instruction and Scheduling - discussions of scenarios and necessary information needed for making a decision by the end of the semester.
3. Questions from the Department of Physics (and others)
4. Some starting points for CNRS Restructuring Discussions
5. Other

Note: Thursday, May 7, 9-11 am, CNRS Council of Chairs virtual meeting.

Questions from Physics and around the college:

1. If we're to start (or stay) remote next semester, will campus be open to faculty? *Yes, with social distancing measures in place.*

2. We should have (as a college or university perhaps) a discussion about the type of remote teaching we use for different learner maturity. Anecdotal evidence suggests that more senior (mature) learners can handle asynchronous learning while newer (less mature) students can benefit from more structured class meetings. *Yes. Thoughts?*

3. What sort of leave options are available to faculty? Can someone use sick leave for unit reduction? This came up particularly with respect to child care if the schools are still closed. How about a voluntary reduction of time base for a comparable salary reduction? *Let’s discuss, and involve Simone.*

5. What resources will be made available for faculty?  *IT and the Provost are advocating for some of the CAREs funds to support building faculty capacity.*

6. Along those same lines, what are the expectations of faculty for professional development? … Especially with the doom and gloom of the budget hanging over our heads and the likelihood of reasonable compensation for increased workload unlikely? *It is likely that some stipended support will be available for faculty who continue to participate in professional development, but the issue of compensation for increased workload is (as I understand it) now part of collective bargaining, and not likely to be something that we would do differently from a system-wide approach.*

7. If we know we are going to be online next semester can we have a more organized and concerned effort to make sure that all students have the technology (laptop, desktop, tablet) to do their work online as well as the internet access? *IT is working on this question, and proposing, among other things, that all new students have (or receive) laptops.*

Starting points for reorganization.

The motivation for re-organization is to reduce administrative costs, allow for more interdisciplinary collaboration, and make room for new programs and updated curriculum.

1. Disciplinary connections - organizing programs into broad categories (or schools), such as these:

The School of Biodiversity and Conservation

The School of Marine Biology

The School of Biomedical Sciences (including Public Health)

The School of Natural Resource Management (including Fire Ecology)

The School of Physical Science (including Climate Science)

The School of Engineering and Computational Sciences (including Data Science)

1. Faculty re-groupings - setting aside current departmental associations, re-sort faculty by education, expertise, and experience into specialists groups or into interdisciplinary groups.
2. (4+1) MS in Science. Since many of our 400-level (and some 300-level) courses are comparable to graduate courses, establish a new science MS program that requires 1 additional year beyond the undergraduate degree.